CRITERIA I : CURRICULAR ASPECTS

1.4.1 & 1.4.2: INSTITUTION OBTAINS FEEDBACK ON THE SYLLABUS AND ITS TRANSACTION AT THE INSTITUTION FROM THE FOLLOWING STAKEHOLDERS

1) STUDENTS 2)TEACHERS 3)EMPLOYERS 4) ALUMNI

a) Students' feedback on syllabus and its transaction at the institution

b) Students' feedback on teaching learning

STUDENTS' FEEDBACK ON SYLLABUS AND ITS TRANSACTION AT THE INSTITUTION

DATA COLLECTION YEAR FOR ASSESSMENT 2020-21

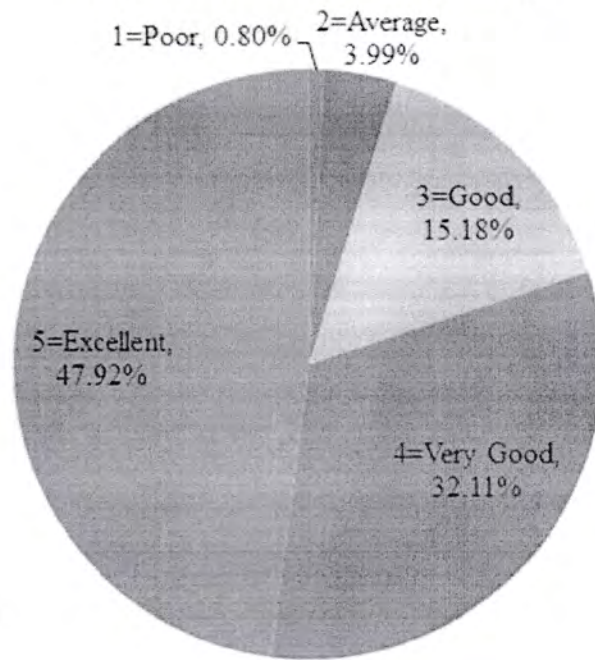# Analysis Report of Students' Feedback 2020 – 2021 on Syllabus and its Transaction at the Institution

The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transaction and the overall efficiency of the teaching- learning process. 95% percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, more than 90% of the respondents were happy. 95% of the students were satisfied with the institutional practice of explaining the grading criteria/evaluation scheme of the course by the teachers. More than 90% of the students agreed to the fact that assignments were related to the syllabus of the course. 90% of the students agreed about the electives offered in relation to the technological advancements.

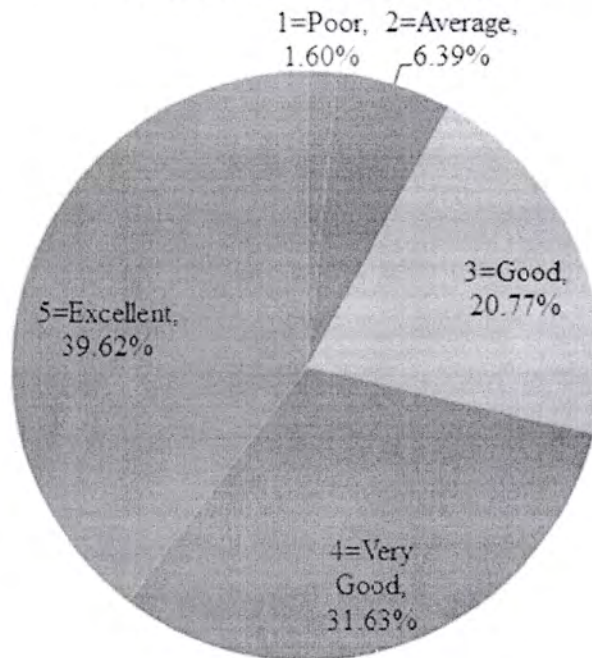| S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Syllabus was explained at the beginning of the course and delivered as outlined.	47.92%	32.11%	15.18%	3.99%	0.80%
2	The Syllabus was in line with global and industry needs/employability.	39.62%	31.63%	20.77%	6.39%	1.60%
3	How do you rate the evaluation scheme designed for each course?	42.17%	33.87%	19.33%	3.83%	0.80%
4	Projects/Assignments were related to the syllabus of the course	49.20%	31.31%	14.22%	3.99%	1.28%
5	How do you rate the electives offered in relation to the Technological advancements?	43.45%	31.95%	17.57%	5.27%	1.76%

*All figures are in percentage

Dr. RAVI K. DHAR
Director
Jagannath International Management School
(Affiliated to GGS IP University, New Delhi)
OCF Pkt-9, Sec-B, Vasant Kunj, New Delhi-70

The Syllabus was explained at the beginning of the course and delivered as outlined.
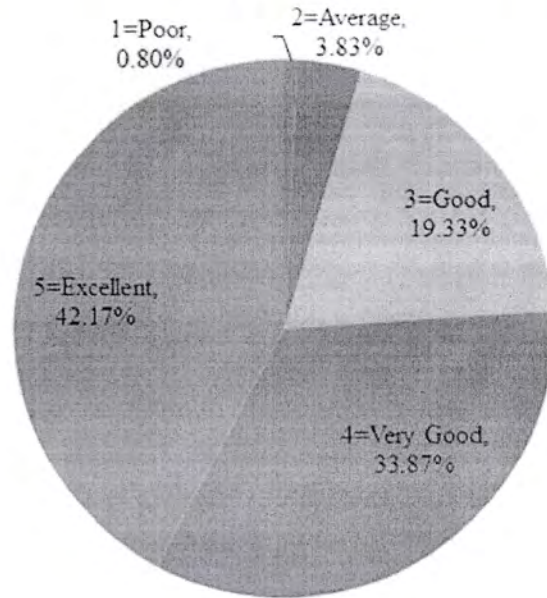
1=Poor, 0.80%

2=Average, 3.99%

3=Good, 15.18%

5=Excellent, 47.92%

4=Very Good, 32.11%

The Syllabus was in line with global and industry needs/employability.

1=Poor, 1.60%

2=Average, 6.39%

3=Good, 20.77%

5=Excellent, 39.62%

4=Very Good, 31.63%

Dr. RAVI K. DHAR
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How do you rate the evaluation scheme designed for each course?

- 1=Poor, 0.80%
- 2=Average, 3.83%
- 3=Good, 19.33%
- 4=Very Good, 33.87%
- 5=Excellent, 42.17%

Projects/Assignments were related to the syllabus of the course

- 1=Poor, 1.28%
- 2=Average, 3.99%
- 3=Good, 14.22%
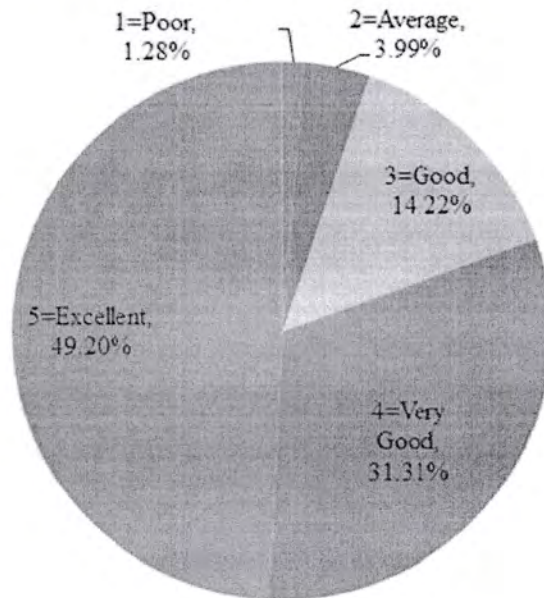- 4=Very Good, 31.31%
- 5=Excellent, 49.20%

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OCF Pkt-9, SeC-B, Vasant Kunj, New Delhi-70
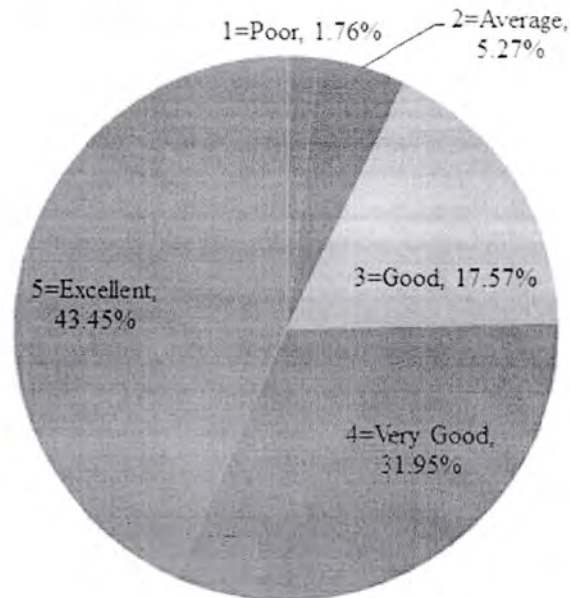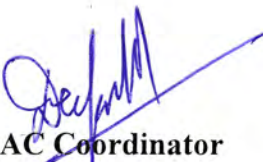
How do you rate the electives offered in relation to the Technological advancements?

- 1=Poor, 1.76%
- 2=Average, 5.27%
- 3=Good, 17.57%
- 4=Very Good, 31.95%
- 5=Excellent, 43.45%

Remarks

Overall students are satisfied with the quality of teaching. Course content has corresponding reference materials. The syllabus of the course emphasizes the learning of job oriented skills. The curriculum gives scope for internship/ training/ research. The electives offered have scope for revision.

IQAC Coordinator

Director

Data Collection Year for Assessment 2019-20

Analysis Report on Students' Feedback 2019 – 2020 on Syllabus and its Transaction at the Institution

The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transaction and the overall efficiency of the teaching- learning process. 95% percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, about 90% of the students were happy. 93% of the students were satisfied with the institutional practice of explaining the grading criteria/evaluation scheme of the course by the teachers. 94% of the students agreed to the fact that assignments were related to the syllabus of the course. 91% of the students agreed about the electives offered in relation to the technological advancements.

S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Syllabus was explained at the beginning of the course and delivered as outlined.	44.74%	32.24%	18.75%	3.95%	0.33%
2	The Syllabus was in line with global and industry needs/employability.	35.53%	30.92%	24.34%	8.22%	0.99%
3	How do you rate the evaluation scheme designed for each course?	37.17%	33.22%	23.36%	5.59%	0.66%
4	Projects/Assignments were related to the syllabus of the course	44.08%	30.92%	19.41%	3.62%	1.97%
5	How do you rate the electives offered in relation to the Technological advancements?	36.18%	33.55%	21.71%	7.57%	0.99%

*All figures are in percentage

DR. RAVI K. DHAR
Director
Jagannath International Management School
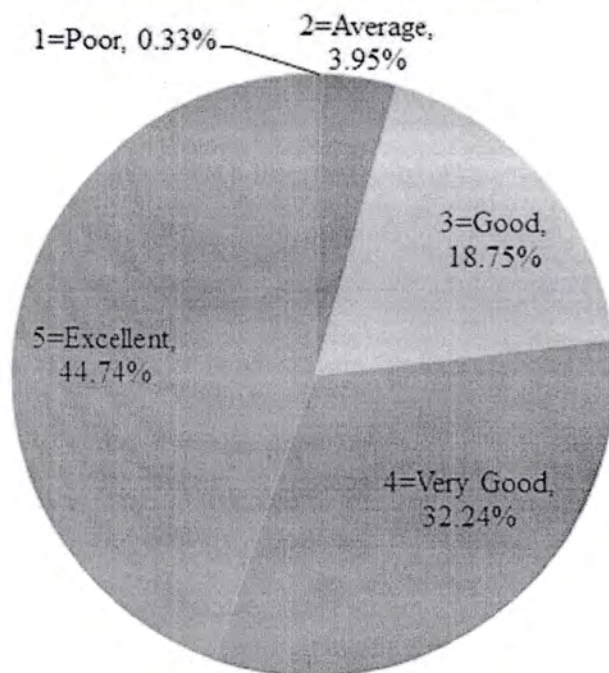OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

The Syllabus was explained at the beginning of the course and delivered as outlined.

1=Poor, 0.33%
2=Average, 3.95%
3=Good, 18.75%
4=Very Good, 32.24%
5=Excellent, 44.74%

The Syllabus was in line with global and industry needs/employability.

1=Poor, 0.99%
2=Average, 8.22%
3=Good, 24.34%
4=Very Good, 30.92%
5=Excellent, 35.53%

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

How do you rate the evaluation scheme designed for each course?

1=Poor, 0.66%
2=Average, 5.59%
3=Good, 23.36%
4=Very Good, 33.22%
5=Excellent, 37.17%

Projects/Assignments were related to the syllabus of the course

1=Poor, 1.97%
2=Average, 3.62%
3=Good, 19.41%
4=Very Good, 30.92%
5=Excellent, 44.08%
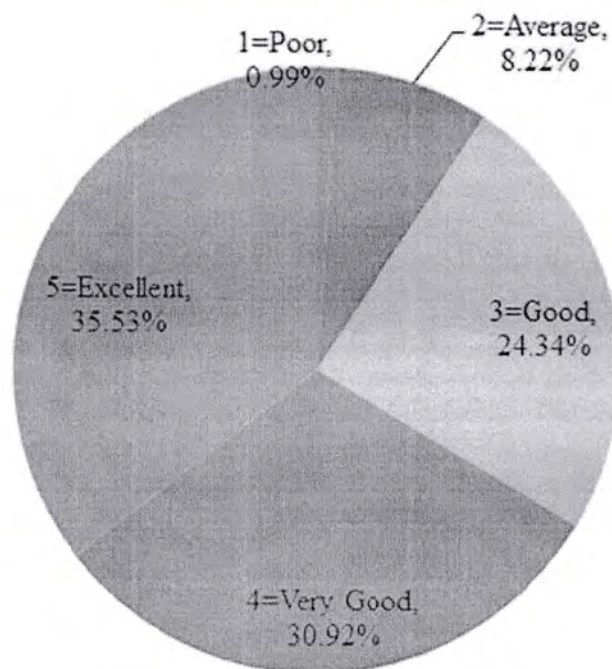
DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

How do you rate the electives offered in relation to the Technological advancements?

1=Poor, 0.99%
2=Average, 7.57%
3=Good, 21.71%
4=Very Good, 33.55%
5=Excellent, 36.18%

Remarks

Students are satisfied with the teaching pedagogy. The learning outcomes of the curriculum are aligned with the global and industry needs but have scope for improvement. The electives offered have scope for revision. Curriculum has prospects for higher education/ employability.
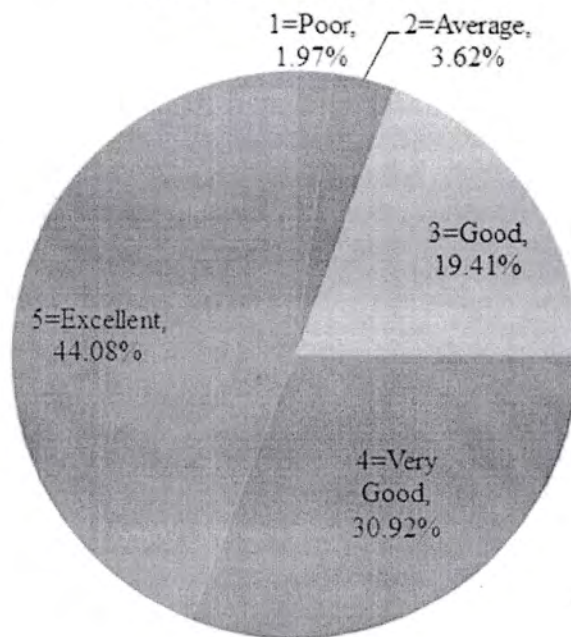
IQAC Coordinator

Director

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

Data Collection Year for Assessment 2018-19

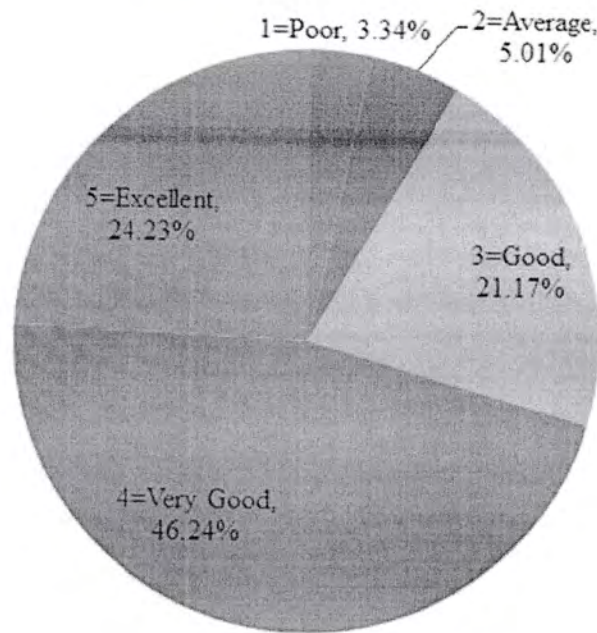# Analysis Report on Students' Feedback 2018 – 2019 on Syllabus and its Transaction at the Institution

The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transaction and the overall efficiency of the teaching- learning process. 91% percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, more than 91% of the respondents were happy. 92% of the students were satisfied with the institutional practice of explaining the grading criteria/evaluation scheme of the course by the teachers. More than 93% of the students agreed to the fact that assignments were related to the syllabus of the course. 92% of the students agreed about the electives offered in relation to the technological advancements.

S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Syllabus was explained at the beginning of the course and delivered as outlined.	24.23%	46.24%	21.17%	5.01%	3.34%
2	The Syllabus was in line with global and industry needs/employability.	20.06%	50.42%	20.89%	3.06%	5.57%
3	How do you rate the evaluation scheme designed for each course?	29.53%	44.01%	19.22%	1.95%	5.29%
4	Projects/Assignments were related to the syllabus of the course	42.62%	42.90%	8.36%	3.90%	2.23%
5	How do you rate the electives offered in relation to the Technological advancements?	21.73%	57.10%	13.65%	5.01%	2.51%

*All figures are in percentage

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

The Syllabus was explained at the beginning of the course and delivered as outlined.

1=Poor, 3.34% 2=Average, 5.01%
3=Good, 21.17%
4=Very Good, 46.24%
5=Excellent, 24.23%

The Syllabus was in line with global and industry needs/employability.

1=Poor, 5.57% 2=Average, 3.06%
3=Good, 20.89%
4=Very Good, 50.42%
5=Excellent, 20.06%

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

How do you rate the evaluation scheme designed for each course?

1=Poor, 5.29%
2=Average, 1.95%
3=Good, 19.22%
4=Very Good, 44.01%
5=Excellent, 29.53%

Projects/Assignments were related to the syllabus of the course

1=Poor, 2.23%
2=Average, 3.90%
3=Good, 8.36%
4=Very Good, 42.90%
5=Excellent, 42.62%

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

How do you rate the electives offered in relation to the Technological advancements?

1=Poor, 2.51%
2=Average, 5.01%
5=Excellent, 21.73%
3=Good, 13.65%
4=Very Good, 57.10%

Remarks

Most of students are satisfied with the quality of teaching. The electives offered have scope for revision. Evaluation system of the course is also appropriate and aligned with the learning outcomes. The curriculum has prospects for higher education/employability but have scope for improvement.

IQAC Coordinator

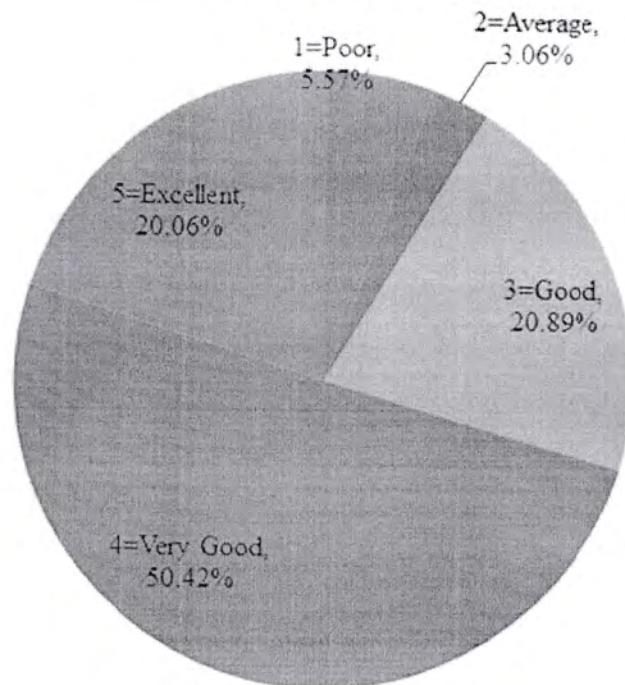Director

DR. RAVI K. DHAR
Director
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Vasant Kunj, New Delhi-110070

DATA COLLECTION YEAR FOR ASSESSMENT 2017-18

Analysis Report on Students' Feedback 2017 – 2018 on Syllabus and its Transaction at the Institution

The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transaction and the overall efficiency of the teaching- learning process. 94% percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, more than.94% of the respondents were happy. 94% of the students were satisfied with the institutional practice of explaining the grading criteria/evaluation scheme of the course by the teachers. More than 95% of the students agreed to the fact that assignments were related to the syllabus of the course. More than 90% of the students agreed about the electives offered in relation to the technological advancements.

S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Syllabus was explained at the beginning of the course and delivered as outlined.	12.62%	56.15%	25.91%	3.32%	1.99%
2	The Syllabus was in line with global and industry needs/employability.	14.29%	48.17%	31.56%	2.99%	2.99%
3	How do you rate the evaluation scheme designed for each course?	20.60%	53.16%	20.27%	3.99%	1.99%
4	Projects/Assignments were related to the syllabus of the course	38.54%	44.52%	11.63%	1.99%	3.32%
5	How do you rate the electives offered in relation to the Technological advancements?	8.31%	61.46%	24.25%	3.32%	2.66%

*All figures are in percentage

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

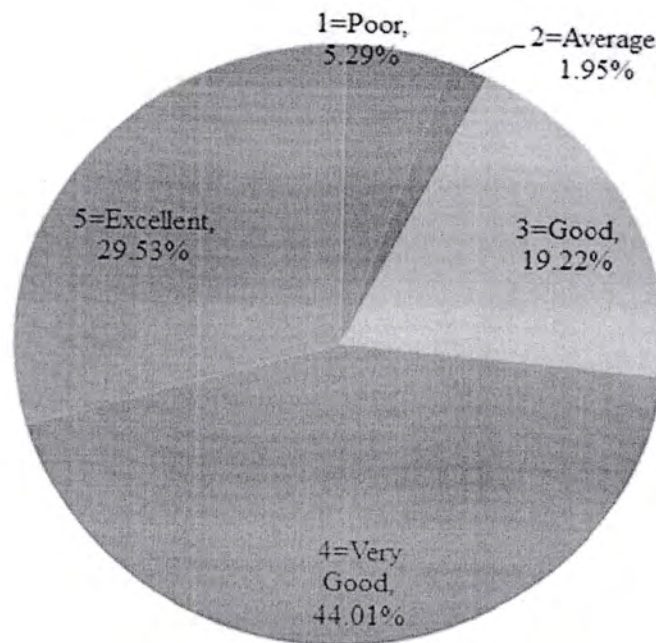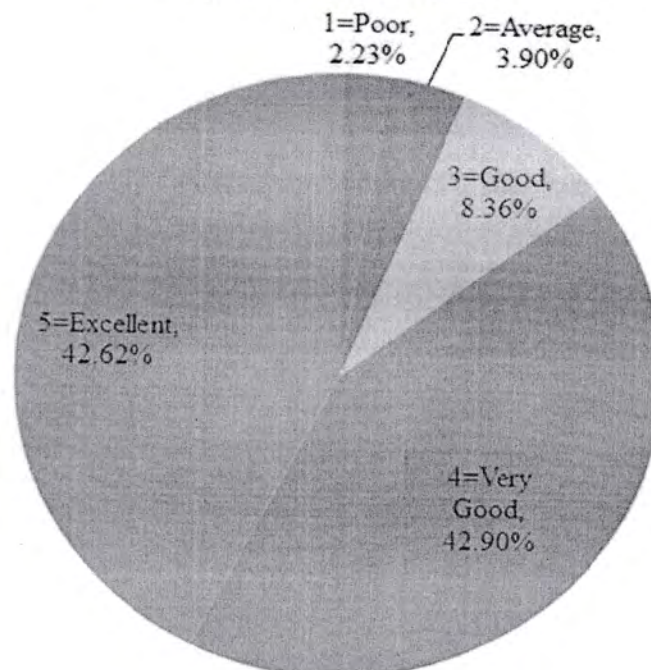## The Syllabus was explained at the beginning of the course and delivered as outlined.

1=Poor, 1.99%
2=Average, 3.32%
3=Good, 25.91%
4=Very Good, 56.15%
5=Excellent, 12.62%

The Syllabus was in line with global and industry needs/employability.

1=Poor, 2.99%
2=Average, 2.99%
3=Good, 31.56%
4=Very Good, 48.17%
5=Excellent, 14.29%

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

How do you rate the evaluation scheme designed for each course?

1=Poor, 1.99%
2=Average, 3.99%
5=Excellent, 20.60%
3=Good, 20.27%
4=Very Good, 53.16%

Projects/Assignments were related to the syllabus of the course

1=Poor, 3.32%
2=Average, 1.99%
3=Good, 11.63%
5=Excellent, 38.54%
4=Very Good, 44.52%

DR. RAVI K. DHAR
Director
Jagannath International Management School
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Vasant Kunj, New Delhi-110070

How do you rate the electives offered in relation to the Technological advancements?

5=Excellent, 8.31%
1=Poor, 2.66%
2=Average, 3.32%
3=Good, 24.25%
4=Very Good, 61.46%
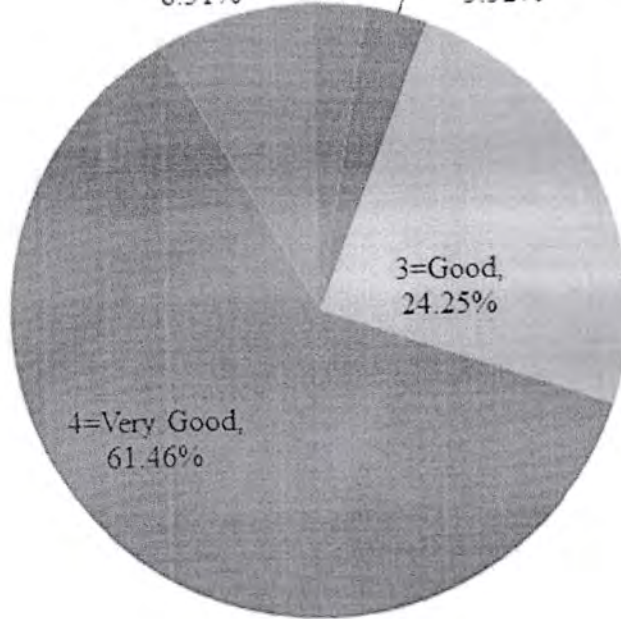
Remarks

Students are satisfied with the teaching pedagogy. The contents of the course in the syllabus are comprehensive. The syllabus has good balance between theory and application. It is also observed that the students are satisfied with the reference materials provided by the college.

IQAC Coordinator

Director

DR. RAVI K. DHAR
Director
Jagannath International Management School
OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

DATA COLLECTION YEAR FOR ASSESSMENT

2016-17

Analysis Report on Students' Feedback 2016 – 2017 on Syllabus and its Transaction at the Institution

The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transaction and the overall efficiency of the teaching- learning process. 94% percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, more than 90% of the respondents were happy. 93% of the students were satisfied with the institutional practice of explaining the grading criteria/evaluation scheme of the course by the teachers. About 92% of the students agreed to the fact that assignments were related to the syllabus of the course. 91% of the students agreed about the electives offered in relation to the technological advancements.

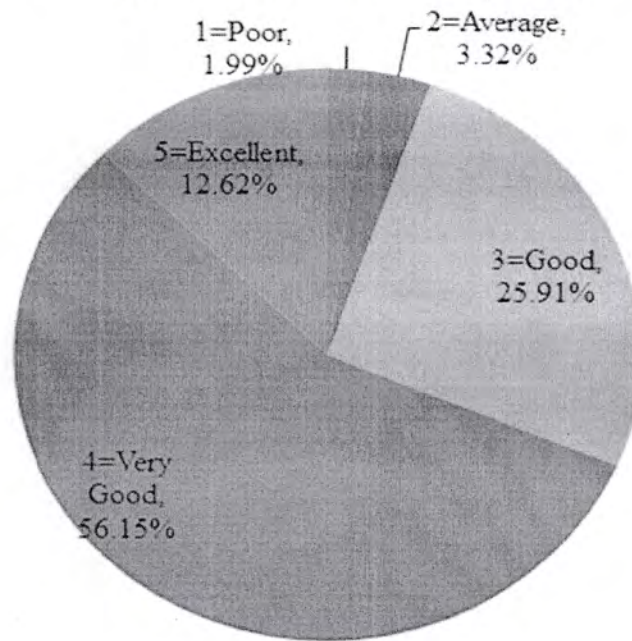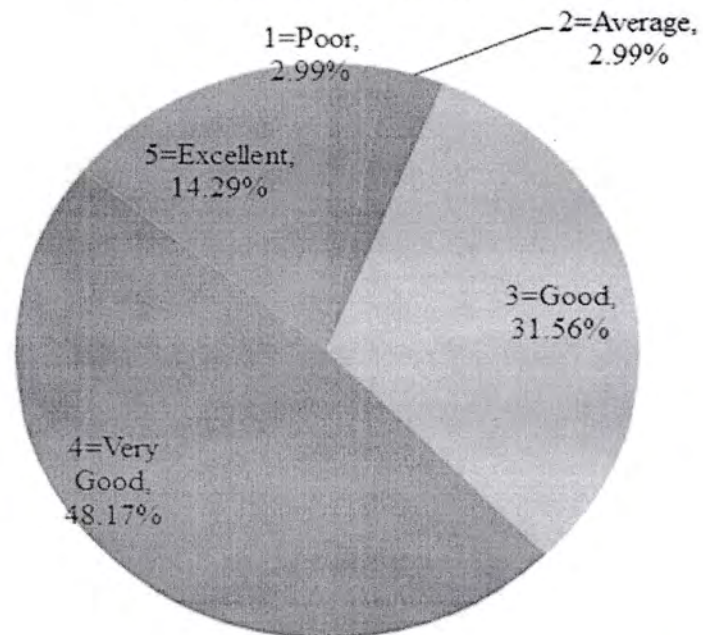| S. No.	Attributes	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Syllabus was explained at the beginning of the course and delivered as outlined.	40.83%	36.25%	17.08%	3.75%	2.08%
2	The Syllabus was in line with global and industry needs/employability.	34.58%	32.50%	23.33%	8.75%	0.83%
3	How do you rate the evaluation scheme designed for each course?	38.33%	32.92%	22.50%	5.83%	0.42%
4	Projects/Assignments were related to the syllabus of the course	43.75%	33.33%	15.00%	6.25%	1.67%
5	How do you rate the electives offered in relation to the Technological advancements?	40.83%	29.17%	21.67%	6.67%	1.67%

*All figures are in percentage

DR. RAVI K. DHAR
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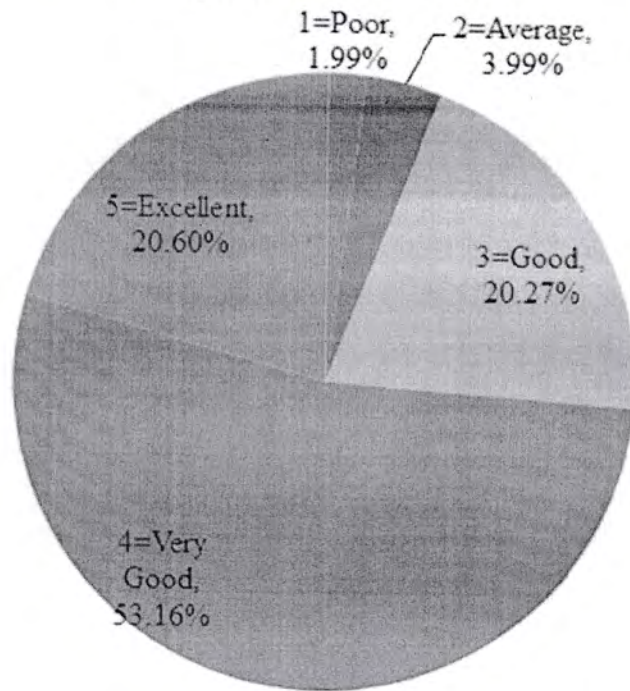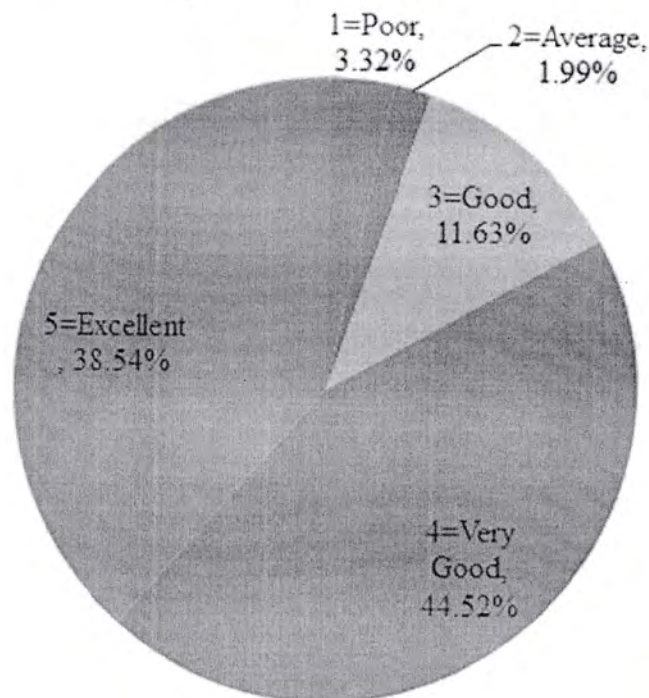## The Syllabus was explained at the beginning of the course and delivered as outlined.

1=Poor, 2.08%
2=Average, 3.75%
3=Good, 17.08%
4=Very Good, 36.25%
5=Excellent, 40.83%

The Syllabus was in line with global and industry needs/employability.
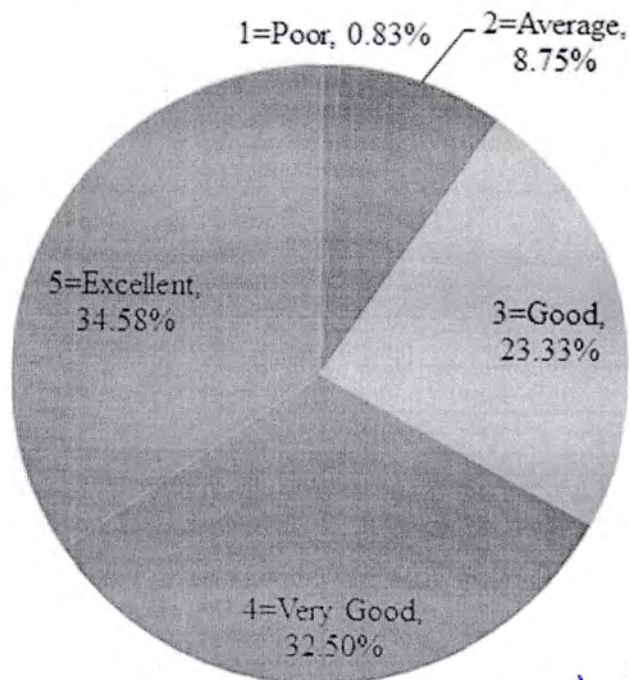
1=Poor, 0.83%
2=Average, 8.75%
3=Good, 23.33%
4=Very Good, 32.50%
5=Excellent, 34.58%

How do you rate the evaluation scheme designed for each course?

1=Poor, 0.42%

2=Average, 5.83%
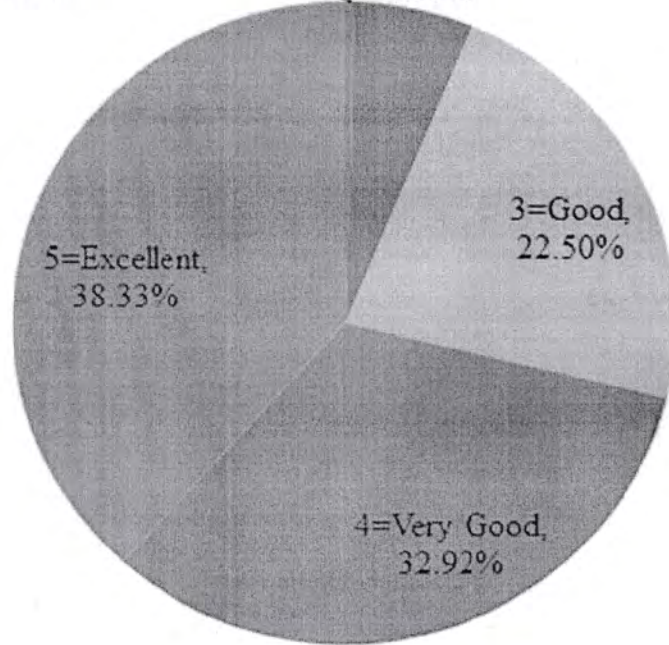
3=Good, 22.50%

5=Excellent, 38.33%

4=Very Good, 32.92%

Projects/Assignments were related to the syllabus of the course

1=Poor, 1.67%

2=Average, 6.25%

3=Good, 15.00%

5=Excellent, 43.75%

4=Very Good, 33.33%

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Director
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OCF Pkt.-9, Sector-B,
Vasant Kunj, New Delhi-110070

How do you rate the electives offered in relation to the Technological advancements?

- 1=Poor, 1.67%
- 2=Average, 6.67%
- 3=Good, 21.67%
- 4=Very Good, 29.17%
- 5=Excellent, 40.83%
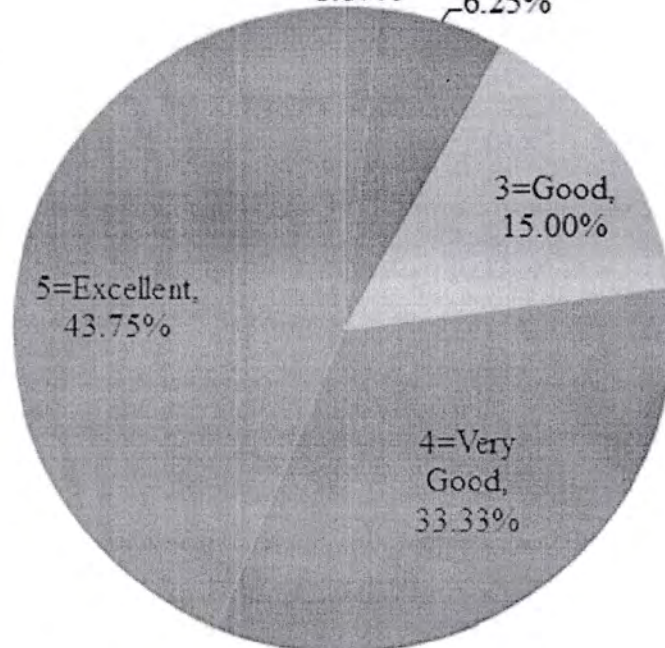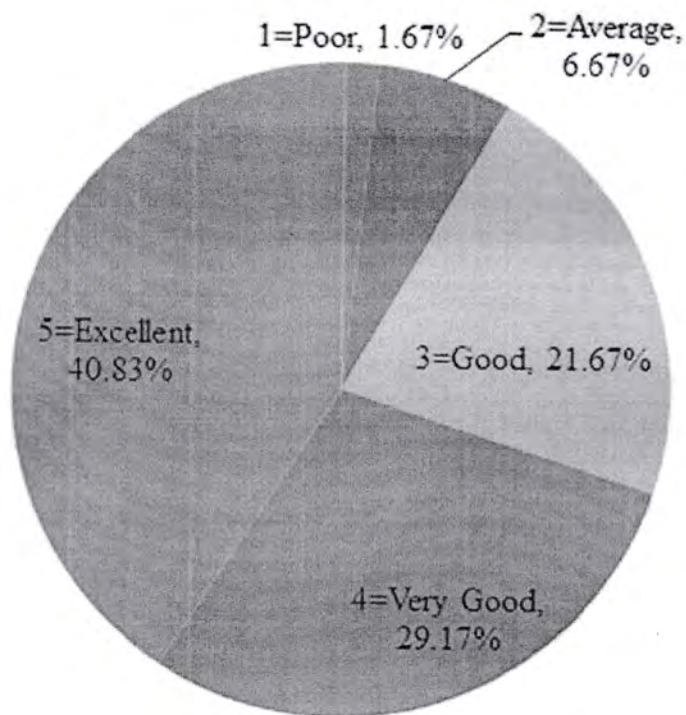
Remarks

Most of students are satisfied with the quality of teaching. The learning outcomes of the curriculum are aligned with the global and industry needs but have scope for improvement. The electives offered have scope for revision.

IQAC Coordinator

Director

SAMPLE STUDENTS' FEEDBACK ON TEACHING – LEARNING PROCESS

Jagannath International Management School

Vasant Kunj, New Delhi-110070

Affiliated to Guru Gobind Singh Indraprastha University, New Delhi

Recognized u/s 2(f) by UGC & Accredited with 'A' Grade by NAAC

Participant of UNGC & UNPRME, New York

ISO 9001:2015 Quality Certified

INFORMATION TECHNOLOGY DEPARTMENT

CLASS FEEDBACK REPORT

BCA JUNE 2021(BCA-2-M)

#	Subject	Group	CONTROL OVER THE CLASS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		SUBJECT KNOWLEDGE OF THE FACULTY		COMMUNICATION SKILLS OF THE FACULTY		Point Earned	Percentage
	Points are converted out of 50 Points [(total points/respondents)*10]		Pts	%	Pts	%	Pts	%	Pts	%		
1	DATA STRUCTURE USING C	G-ALL	46(46)	91	45(46)	90	48(46)	95	46(46)	92	185	92
2	PRACTICAL â€" III DS LAB	G-1	40(25)	80	40(25)	80	40(25)	79	41(25)	81	161	80
3	PRACTICAL â€" III DS LAB	G-2	44(21)	87	43(21)	85	42(21)	84	42(21)	84	171	85
4	MATHEMATICS â€" II	G-ALL	44(46)	88	42(46)	84	44(46)	87	43(46)	85	173	86
5	DATA BASE MANAGEMENT SYSTEM	G-ALL	42(46)	84	39(46)	77	44(46)	87	40(46)	80	165	81
6	PRINCIPLES OF MANAGEMENT	G-ALL	42(46)	83	42(46)	83	44(46)	87	41(46)	82	169	83
7	PRACTICAL â€" IV DBMS LAB	G-1	44(25)	88	46(25)	92	42(25)	84	43(25)	86	175	87
8	PRACTICAL â€" IV DBMS LAB	G-2	42(21)	83	41(21)	82	43(21)	85	41(21)	81	167	83
9	DIGITAL ELECTRONICS	G-ALL	45(47)	89	45(47)	89	47(47)	93	45(47)	89	182	90

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
BCA JUNE 2021(BCA-2-E)

#	Subject	Group	CONTROL OVER THE CLASS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		SUBJECT KNOWLEDGE OF THE FACULTY		COMMUNICATION SKILLS OF THE FACULTY		Point Earned	Percentage
	Points are converted out of 50 Points [(total points/respondents)*10]		Pts	%	Pts	%	Pts	%	Pts	%		
1	DATA STRUCTURE USING C	G-ALL	45(32)	89	42(32)	84	45(32)	89	43(32)	86	175	87
2	PRACTICAL â€" III DS LAB	G-1	45(18)	90	43(18)	86	47(18)	93	44(18)	87	179	89
3	PRACTICAL â€" III DS LAB	G-2	37(13)	74	37(13)	74	37(13)	74	40(13)	80	151	75
4	MATHEMATICS â€" II	G-ALL	38(35)	76	38(35)	75	39(35)	77	38(35)	75	153	76
5	PRACTICAL â€" IV DBMS LAB	G-1	47(18)	94	47(18)	94	43(18)	86	48(18)	95	185	92
6	PRACTICAL â€" IV DBMS LAB	G-2	42(14)	83	43(14)	86	42(14)	83	44(14)	88	171	85
7	DATA BASE MANAGEMENT SYSTEM	G-ALL	44(34)	87	43(34)	85	44(34)	87	45(34)	89	176	86
8	PRINCIPLES OF MANAGEMENT	G-ALL	36(34)	72	37(34)	73	40(34)	80	37(34)	73	150	74
9	DIGITAL ELECTRONICS	G-ALL	41(34)	82	41(34)	82	42(34)	83	42(34)	84	166	82

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
BCA MARCH 2021(BCA-4-M)

#	Subject	Group	COMMUNICATION SKILLS OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		SUBJECT KNOWLEDGE OF THE FACULTY		Point Earned	Percentage
	Points are converted out of 50 Points [(total points/respondents)*10]		Pts	%	Pts	%	Pts	%	Pts	%		
1	JAVA PROGRAMMING	G-ALL	43(38)	85	41(38)	82	42(38)	83	41(38)	81	167	82
2	PRACTICAL â€" VII JAVA LAB	G-1	41(20)	81	39(20)	78	40(20)	80	40(20)	79	160	80
3	PRACTICAL â€" VII JAVA LAB	G-2	39(17)	78	43(17)	85	42(17)	84	43(17)	86	167	83
4	MATHEMATICS â€" IV	G-ALL	43(38)	85	43(38)	86	43(38)	85	44(38)	87	173	85
5	SOFTWARE ENGINEERING	G-ALL	38(38)	76	37(38)	73	38(38)	75	39(38)	78	152	75
6	WEB TECHNOLOGIES	G-ALL	43(38)	86	43(38)	85	43(38)	86	43(38)	85	172	85
7	PRACTICAL â€" VIII WEB TECH LAB	G-1	40(20)	80	42(20)	83	39(20)	78	39(20)	77	160	80
8	PRACTICAL â€" VIII WEB TECH LAB	G-2	44(17)	88	43(17)	86	43(17)	86	45(17)	89	175	87
9	COMPUTER NETWORKS	G-ALL	41(37)	82	43(37)	86	41(37)	82	42(37)	83	167	83

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
BCA MARCH 2021(BCA-4-E)

#	Subject	Group	COMMUNICATION SKILLS OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		SUBJECT KNOWLEDGE OF THE FACULTY		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%		
1	JAVA PROGRAMMING	G-ALL	43(26)	85	41(26)	82	42(26)	84	44(26)	87	170	84
2	PRACTICAL â€" VII JAVA LAB	G-1	43(17)	85	42(17)	84	43(17)	85	46(17)	91	174	86
3	PRACTICAL â€" VII JAVA LAB	G-2	42(9)	83	43(9)	85	43(9)	85	43(9)	85	171	84
4	MATHEMATICS â€" IV	G-ALL	40(26)	80	41(26)	81	43(26)	85	42(26)	84	166	82
5	SOFTWARE ENGINEERING	G-ALL	39(26)	77	39(26)	77	40(26)	80	42(26)	84	160	79
6	COMPUTER NETWORKS	G-ALL	46(26)	91	45(26)	90	45(26)	90	46(26)	91	182	90
7	WEB TECHNOLOGIES	G-ALL	45(26)	90	45(26)	89	46(26)	91	47(26)	94	183	91
8	PRACTICAL â€" VIII WEB TECH LAB	G-1	47(17)	93	47(17)	93	48(17)	96	48(17)	96	190	94
9	PRACTICAL â€" VIII WEB TECH LAB	G-2	48(9)	96	46(9)	92	48(9)	96	48(9)	96	190	94

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
BCAAUG2018(BCA-5-M)

#	Subject	Group	COMMUNICATION SKILLS OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		SUBJECT KNOWLEDGE OF THE FACULTY		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%		
1	MINOR PROJECT	G-2	47(22)	93	47(22)	93	45(22)	89	46(22)	91	185	91
2	SOFTWARE TESTING	G-ALL	48(16)	95	44(16)	88	46(16)	92	48(16)	95	186	92
3	E-COMMERCE	G-ALL	44(46)	88	48(46)	96	45(46)	90	47(46)	93	184	91
4	COMPUTER GRAPHICS	G-ALL	44(46)	88	41(46)	82	45(46)	90	45(46)	90	175	87
5	PRACTICAL â€" IX CG LAB	G-1	40(24)	79	40(24)	79	41(24)	82	43(24)	85	164	81
6	PRACTICAL â€" IX CG LAB	G-2	47(22)	93	46(22)	92	48(22)	95	48(22)	95	189	93
7	MINOR PROJECT	G-1	38(24)	76	38(24)	75	37(24)	73	40(24)	79	153	75
8	OPERATING SYSTEM	G-ALL	44(46)	88	46(46)	91	41(46)	81	45(46)	89	176	87
9	WEB BASED PROGRAMMING	G-ALL	43(30)	86	45(30)	89	43(30)	86	45(30)	90	176	88

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
BCAAUG2018(BCA-3-E)

#	Subject	Group	COMMUNICATION SKILLS OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		SUBJECT KNOWLEDGE OF THE FACULTY		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%		
1	PRACTICAL â€" VI C++ LAB	G-1	37(14)	73	36(14)	72	36(14)	72	37(14)	73	146	72
2	PRACTICAL â€" VI C++ LAB	G-2	44(16)	87	44(16)	87	44(16)	87	45(16)	89	177	87
3	MATHEMATICS â€" III	G-ALL	39(30)	77	39(30)	78	39(30)	78	37(30)	74	154	76
4	PRINCIPLES OF ACCOUNTING	G-ALL	40(30)	80	38(30)	76	40(30)	79	43(30)	85	161	80
5	FRONT END DESIGN TOOL VB.NET	G-ALL	41(30)	82	43(30)	85	42(30)	84	42(30)	83	168	83
6	PRACTICAL â€" V .NET LAB	G-1	39(14)	78	38(14)	76	38(14)	76	38(14)	76	153	76
7	PRACTICAL â€" V .NET LAB	G-2	41(16)	82	42(16)	83	42(16)	83	42(16)	84	167	83
8	COMPUTER ARCHITECTURE	G-ALL	40(30)	80	39(30)	78	40(30)	80	43(30)	86	162	81
9	OBJECT ORIENTED PROGRAMMING USING C++.	G-ALL	37(30)	74	39(30)	78	38(30)	75	39(30)	78	153	76

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
FEEDBACK NOVEMBER 2017(BCA-1-M)

#	Subject	Group	SUBJECT KNOWLEDGE OF THE FACULTY		COMMUNICATION SKILLS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%		
1	MATHEMATICS â€" I	G-ALL	40(39)	79	35(39)	70	36(39)	71	30(39)	60	141	70
2	INTRODUCTION TO PROGRAMMING LANGUAGE USING C	G-ALL	42(39)	83	42(39)	83	39(39)	77	44(39)	88	167	82
3	PRACTICAL â€" I C PROG. LAB	G-1	46(17)	91	43(17)	85	44(17)	88	46(17)	92	179	89
4	PRACTICAL â€" I C PROG. LAB	G-2	48(18)	95	46(18)	92	47(18)	93	48(18)	95	189	93
5	TECHNICAL COMMUNICATION	G-ALL	45(39)	90	46(39)	92	43(39)	86	40(39)	80	174	87
6	PHYSICS	G-ALL	35(39)	69	32(39)	64	29(39)	58	29(39)	58	125	62
7	PRACTICAL â€" II IT LAB	G-2	38(18)	75	37(18)	73	33(18)	66	38(18)	75	146	72
8	PRACTICAL â€" II IT LAB	G-1	36(20)	71	36(20)	71	37(20)	73	36(20)	72	145	72
9	INTRODUCTION TO COMPUTERS & IT	G-ALL	43(37)	85	44(37)	88	43(37)	86	42(37)	83	172	85

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
FEEDBACK NOVEMBER 2017(BCA-3-M)

#	Subject	Group	SUBJECT KNOWLEDGE OF THE FACULTY		COMMUNICATION SKILLS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%		
1	MATHEMATICS â€" III	G-ALL	33(46)	65	28(46)	56	24(46)	48	24(46)	48	109	54
2	FRONT END DESIGN TOOL VB.NET	G-ALL	40(45)	80	31(45)	61	29(45)	58	31(45)	61	131	65
3	PRACTICAL â€" V .NET LAB	G-1	39(22)	78	30(22)	60	30(22)	59	28(22)	55	127	63
4	PRACTICAL â€" V .NET LAB	G-2	39(20)	78	32(20)	63	32(20)	64	33(20)	65	136	68
5	OBJECT ORIENTED PROGRAMMING USING C++.	G-ALL	45(45)	90	43(45)	86	43(45)	85	42(45)	84	173	86
6	PRACTICAL â€" VI C++ LAB	G-1	44(22)	88	43(22)	85	43(22)	85	42(22)	83	172	85
7	PRACTICAL â€" VI C++ LAB	G-2	43(20)	86	40(20)	80	41(20)	82	42(20)	84	166	83
8	PRINCIPLES OF ACCOUNTING	G-ALL	37(44)	74	31(44)	62	31(44)	61	29(44)	57	128	63
9	COMPUTER ARCHITECTURE	G-ALL	42(45)	84	43(45)	85	41(45)	81	40(45)	80	166	82

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INFORMATION TECHNOLOGY DEPARTMENT
CLASS FEEDBACK REPORT
FEEDBACK NOVEMBER 2017(BCA-5-M)

#	Subject	Group	SUBJECT KNOWLEDGE OF THE FACULTY		COMMUNICATION SKILLS OF THE FACULTY		INTERACTIVE APPROACH OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%		
1	MINOR PROJECT	G-2	42(25)	84	41(25)	81	42(25)	84	42(25)	84	167	83
2	MINOR PROJECT	G-1	46(21)	91	45(21)	89	44(21)	88	47(21)	93	182	90
3	COMPUTER GRAPHICS	G-ALL	47(46)	94	47(46)	93	46(46)	92	45(46)	89	185	91
4	PRACTICAL â€" IX CG LAB	G-1	46(20)	91	46(20)	91	46(20)	92	45(20)	89	183	91
5	PRACTICAL â€" IX CG LAB	G-2	47(24)	93	44(24)	88	45(24)	90	44(24)	88	180	89
6	SOFTWARE TESTING	G-ALL	46(25)	92	45(25)	90	46(25)	92	46(25)	91	183	91
7	E-COMMERCE	G-ALL	47(46)	94	44(46)	88	45(46)	89	47(46)	93	183	91
8	OPERATING SYSTEM	G-ALL	49(47)	97	47(47)	94	47(47)	93	46(47)	91	189	93
9	SUMMER PROJECT/ TRAINING	G-1	48(21)	95	48(21)	95	49(21)	97	48(21)	95	193	95
10	SUMMER PROJECT/ TRAINING	G-2	43(25)	86	43(25)	86	42(25)	84	42(25)	84	170	85
11	GD/MOCK INTERVIEW	G-1	48(21)	95	48(21)	95	49(21)	97	48(21)	95	193	95
12	GD/MOCK INTERVIEW	G-2	43(25)	86	43(25)	86	42(25)	84	42(25)	84	170	85
13	WEB BASED PROGRAMMING	G-ALL	44(19)	88	44(19)	87	45(19)	89	44(19)	88	177	87

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CLASS FEEDBACK REPORT
BBA-MARCH 2021(BBA-1A-E)

S.No.	Subject	Group	ARE THE DOUBTS RESOLVED?		AUDIO / VIDEO QUALITY		COMMUNICATION SKILLS OF THE FACULTY		CONTROL OVER THE CLASS OF THE FACULTY		HOW ARE YOU FINDING ONLINE CLASSES ?		INTERACTIVE APPROACH OF THE FACULTY		LEARNING EXPERIENCE THROUGH ZOOM MEETING APP		SUBJECT KNOWLEDGE OF THE FACULTY		SYLLABUS COVERAGE THROUGH ONLINE CLASSES		TEACHING PEDAGOGY USED BY FACULTY		UNDERSTANDING OF THE CONCEPTS ONLINE		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%	Pts	%	Pts	%	Pts	%	Pts	%	Pts	%	Pts	%	Pts	%		
1	FINANCIAL ACCOUNTING & ANALYSIS	G-ALL	45(34)	89	43(34)	85	46(34)	92	45(34)	90	38(34)	76	45(34)	89	40(34)	79	46(34)	92	42(34)	84	43(34)	86	41(34)	82	474	85
2	BUSINESS MATHEMATICS	G-ALL	40(35)	80	41(35)	81	42(35)	84	40(35)	80	34(35)	68	40(35)	80	35(35)	70	42(35)	84	35(35)	70	37(35)	74	36(35)	71	422	76
3	COMPUTER APPLICATIONS	G-ALL	42(32)	84	40(32)	80	42(32)	83	41(32)	82	36(32)	71	41(32)	82	37(32)	74	44(32)	88	40(32)	80	41(32)	82	36(32)	72	440	79
4	COMPUTER APPLICATIONS LAB	G-1	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0	0
5	COMPUTER APPLICATIONS LAB	G-2	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0(0)	0	0	0
6	MANAGEMENT PROCESS & ORGANIZATIONAL BEHAVIOUR	G-ALL	43(36)	86	42(36)	83	43(36)	85	44(36)	88	35(36)	70	41(36)	81	37(36)	73	44(36)	87	41(36)	82	42(36)	84	40(36)	79	452	81
7	BUSINESS ECONOMICS	G-ALL	46(31)	91	45(31)	89	46(31)	91	45(31)	89	40(31)	79	45(31)	90	39(31)	78	47(31)	93	44(31)	87	44(31)	88	40(31)	79	481	86

Head-Department of Management Studies

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CLASS FEEDBACK REPORT
FEEDBACK JANUARY 2020(BBA-4B-M)

S.No.	Subject	Group	SUBJECT KNOWLEDGE OF THE FACULTY		COMMUNICATION SKILLS OF THE		INTERACTIVE APPROACH OF THE		CONTROL OVER THE CLASS OF THE		Point Earned	Percentage
	Points are converted out of 50 Points [(total points/respondents)*10]		Pts	%	Pts	%	Pts	%	Pts	%		
1	RESEARCH METHODOLOGY	G-ALL	41(13)	82	41(13)	82	40(13)	80	42(13)	84	164	82
2	INFORMATION SYSTEMS MANAGEMENT	G-ALL	41(12)	82	38(12)	75	40(12)	80	40(12)	79	159	79
3	INFORMATION SYSTEMS MANAGEMENT LAB	G-1	39(8)	78	34(8)	68	38(8)	75	38(8)	75	149	74
4	INFORMATION SYSTEMS MANAGEMENT LAB	G-2	43(4)	85	45(4)	90	45(4)	90	45(4)	90	178	89
5	FINANCIAL MANAGEMENT	G-ALL	44(12)	87	43(12)	85	44(12)	87	44(12)	87	175	86
6	HUMAN RESOURCE MANAGEMENT	G-ALL	37(14)	73	38(14)	76	39(14)	78	36(14)	72	150	74
7	MANAGERIAL SKILL DEVELOPMENT (NUES)	G-ALL	36(12)	72	36(12)	72	37(12)	74	37(12)	74	146	73
8	RESEARCH METHODOLOGY LAB	G-1	37(8)	73	37(8)	73	38(8)	75	37(8)	73	149	73
9	RESEARCH METHODOLOGY LAB	G-2	38(4)	75	43(4)	85	40(4)	80	40(4)	80	161	80

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CLASS FEEDBACK REPORT
FEEDBACK AUGUST 2018(BBA-5A-M)

S.No.	Subject	Group	SUBJECT KNOWLEDGE OF THE FACULTY		COMMUNICATION SKILLS OF THE		INTERACTIVE APPROACH OF THE		CONTROL OVER THE CLASS OF THE		Point Earned	Percentage
Points are converted out of 50 Points [(total points/respondents)*10]			Pts	%	Pts	%	Pts	%	Pts	%		
1	SALES MANAGEMENT	G-ALL	39(27)	78	36(27)	72	38(27)	76	40(27)	79	153	76
2	FINANCIAL MANAGEMENT	G-ALL	42(27)	83	43(27)	85	42(27)	84	46(27)	91	173	85
3	VALUES & ETHICS IN BUSINESS	G-ALL	44(27)	88	45(27)	89	45(27)	89	45(27)	90	179	88
4	MANAGEMENT INFORMATION SYSTEM	G-ALL	46(27)	92	46(27)	92	46(27)	91	48(27)	95	186	92
5	COMPUTER APPLICATIONS PROJECT	G-1	50(16)	100	49(16)	98	49(16)	97	48(16)	95	196	97
6	PRODUCTION & OPERATIONS MANAGEMENT	G-ALL	38(27)	76	38(27)	75	37(27)	74	39(27)	78	152	75
7	COMPUTER APPLICATIONS PROJECT	G-2	43(12)	85	42(12)	84	43(12)	85	44(12)	87	172	85

A.S.Sethi

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